## ACADEMIC ROADMAP <br> Math Education Majors, 4+1

| Freshman Year |  |  |  |  |  |
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| FIRST SEMESTER |  |  | SECOND SEMESTER |  |  |
| Course Title | Catalog <br> Number | Prerequisite(s) | Course Title | Catalog <br> Number | Prerequisite(s) |
| Calculus I (4) | MAT161 | MAT 124 | Calculus II (4) | MAT162 | Mat 161 |
| Using Technology to Explore Calculus I (1) | MAT163 |  | Using Technology to Explore Calculus II (1) | MAT164 | Mat 163 |
| Exceptional Ed | EXE100 |  | Introduction to Linear Algebra (3) | MAT202 | MAT 161 |
| Intellectual Foundations (IF) course(s) |  |  | IF course(s) |  |  |
| College Writing I | CWP 101 |  | College Writing II | CWP 102 |  |

Notes: Both semesters should total 17 credit hours

| Sophomore Year |  |  |  |  |  |
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| THIRD SEMESTER |  |  | PROBABILITY AND STATISTICS | Number <br> MAT 325 | MAT 162 \& 270 |
| Course Title | Catalog <br> Number | Prerequisite(s) |  |  |  |
| Calculus III (4) | MAT263 | MAT 162 | LEARNING AND TEACHING PROBLEM SOLVING | MED 383 | MAT 162 \& 270 |
| Using Technology to Explore Calculus III (1) | MAT264 | MAT 164 | Technique of Proof (3) | MAT300 | MAT 161 \& 270 |
| Discrete Math (3) | MAT270 | MAT 161 | Upper Division Math Elective (3) |  | Check the prereq |
| Field Experience in Secondary Math | MED 200 |  | Educational Psychology | SPF 303 |  |
| IF course(s) |  |  |  |  |  |

## FOURTH SEMESTER

Course Title $\quad$ Catalog $\quad$ Prerequisite(s)
Notes: One semester should total 16 credit hours and the other semester should total 15 credit hours

| Junior Year |  |  |  |  |  |
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| FIFTH SEMESTER |  |  | SIXTH SEMESTER |  |  |
| Course Title | Catalog Number | Prerequisite(s) | Course Title | Catalog <br> Number | Prerequisite(s) |
| Fundamentals of Abstract Algebra (3) | MAT301 | MAT 202 \& 300 | Introduction to Real Analysis (3) | MAT417 | MAT 263 |
| Educational Psychology | SPF303 |  | History \& Policy of Education | SPF403 | SPF 303 |
| Teaching Literacy | EDU416 |  | USES OF TECH TEACHING MATH | MED 307 | Upper division |
| Upper Division Math Elective (3) |  | Check the prereq | Adolescent Literacy | EDU417 | EDU 416 |
| Modern Geometry | MAT 322 | MAT 270 | Upper Division Math Elective (3) |  | Check the prereq |

Notes: Each semester should total 15 credit hours. Taking MAT417 at the same time as MAT301 is highly discouraged. Don't put off these $\dagger$ classes to the semester before student teaching. NOTE: During SUMMER take 2 graduate courses (i.e. MAT 501, MAT 521 or MAT 581)

| Senior Year |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SEVENTH SEMESTER |  |  | EIGHTH SEMESTER |  |  |
| Course Title | Catalog <br> Number | Prerequisite(s) | Course Title | Catalog Number | Prerequisite(s) |
| FIELD EXP: METHODS TEACHING SECONDARY MATHEMATICS | MED 300 |  | STUDENT TEACHING MATH IN JR HI/MS | MED 407 |  |
| METHODS TEACHING SECONDARY MATHEMATICS | MED 308 | Math GPA 2.75+ and MED 307 | STUDENT TEACHING MATH IN SR HS | MED 408 |  |
| Upper Division Math Elective (3) |  | Check the prereq | No other courses allowed during student teaching! |  |  |
| OPEN Elective |  |  |  |  |  |
| GRADUATE course |  | Check the prereq | OVERALL total: 131 credit hours |  |  |

Notes: 15 credit hours for the semester before ST and 12 credit hours during ST. MED308 and MED300 are taken concurrently during the LAST semester before a student expects to student teach. MED308 \& 300 require Instructor permission. Email the instructor during registration period to ask for permission. To be eligible students must have completed MED200 and MED307 as well as at least 3 more credits from EXE100, EDU416, EDU417, SPF303, and/or SPF403, and have at least a 2.5 GPA for these professional courses. Students must also have completed at least 30 credits of their mathematics courses with at least a 2.75 GPA in those courses. Note that GPAs for professional courses and mathematics courses are calculated separately. See Excel Sheet for 7-12 Math Education Majors at http://math.buffalostate.edu/math/StudentInfo/forms.html for more details. MED308 \& MED300 currently requires students to keep their M-F mornings free until 10:00 am off-campus; plan for travel to \& return to campus.

